

English 1 Honors Summer Reading

English I Honors students will select a book from the attached 9th grade reading list and journal their reactions while they read. This is not a mandated assignment, but a chance to start out the year with an increased score.

Specific requirements for the journal:

The journal assignments will be due within the first week of school and students will be given credit for completing them, provided that the work carefully fulfills the assignment requirements.

Thorough, thoughtful, and reflective responses to the following prompts are to be provided in the journal. Typed work is expected, as students will be uploading it to Google Classroom once we have visited the lab and signed up to use Google with their DPS Google email accounts. In order to earn the highest grade, students should complete *all* of the following requirements carefully and completely:

1. Identify the book's title, author's name, copyright date and number of pages. *Italicize* the title. Then, in 200 words, write a brief summary of the plot, including the beginning, middle, and end.
2. Explain the significance of the title. Authors rarely choose a title randomly. Dig for symbolic meaning. The title may be a metaphor, or it may represent some specific incident in the book. In any case, consider carefully the significance of the title and explain your thinking.
3. Make a list of the main characters and list five adjectives to describe each one. Describe your first impressions of the protagonist.
4. Cite (that is, quote word for word using quotation marks) and note the page number of a special passage from the book you think is important or worth rereading. (Maybe it explains something about the character, or perhaps it describes a very special event, or perhaps it holds a certain resonance or connection with you, the reader.) You must explain why you chose this passage. Dig deep for a connection here.
5. To highlight the significance of the book, write 5-8 sentences responding to the following:
 - a. What life lessons have you learned (or have been reinforced) from reading this book?
 - b. What message do you think the author is trying to convey?

9th Grade Reading List

A Hitchhiker's Guide to the Galaxy (series) Douglas Adams
2001, A Space Odyssey Arthur C. Clark
Emma (or other books) Jane Austen
The Hound of the Baskervilles Sir Arthur Conan Doyle
Catch 22 Joseph Heller
A Farewell to Arms Ernest Hemingway
The Things They Carried Tim O'Brien
The Poisonwood Bible Barbara Kingsolver
The Road Cormac McCarthy
Journey to the Center of the Earth Jules Verne
Twenty Thousand Leagues Under the Sea Jules Verne
Slaughterhouse Five Kurt Vonnegut
Cat's Cradle Kurt Vonnegut
Clear and Present Danger Tom Clancy
The Hunt for Red October Tom Clancy
Jurassic Park Michael Crichton
Night Hoops Carl Deuker
Money Hungry Sharon G. Flake
Monster Walter Dean Myers
Slam! Walter Dean Myers
Lord of the Flies William Golding
A Separate Peace John Knowles
Twisted Laurie Halse Anderson
Speak Laurie Halse Anderson
Perks of Being a Wallflower Stephen Chbosky
Ready Player One Ernest Cline
Erebos Ursula Poznanski and Judith Pattinson
Looking for Alaska John Green
Always Running Luis Rodriguez
Whale Talk Chris Crutcher
Fahrenheit 451 Ray Bradbury