

## English 1 Honors

Mr. Silvers

Room 223

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Office Hours: Daily 6:45 am – 7:15 am, and from 2:50-3:30 by appointment (M, TH, F)

### Course Description:

Welcome to English I Honors. This class is designed to help all students improve their skills in reading and writing. It is my goal that all students, parents, and myself will work together towards a successful year. Throughout the school year the students will be exposed to and interact with a variety of literary genres.

### Materials:

1.5-2 inch binder with 6 dividers

A constant supply of loose leaf lined notebook paper

Writing utensils (pens, pencils, highlighters)

Sticky notes

Highlighters

A USB device OR portable drive OR **access to electronic documents (Google Drive)**

Students are REQUIRED to bring all supplies to class EVERY day.

### Grading:

- Grading is on a points based system:  
93-100 A, 90-92 A-, 87-88 B+, 83-86 B, 80-82 B-, 77-79 C+, 70-72 C-, 60-69 D, 0-59 F
- Missing work will be assigned a 45% until it is completed and submitted.
- Semester grades are formulated using a continuous point model for the whole semester.
- All assignments should be turned in by Sunday at 5 PM. It will not be accepted after that.
- On all Product Grades, full completion will result in a minimum of 60% as a grade.

### Expectations:

Follow the 5 P's: (please refer to your school planner for specifics on attendance, dress code and electronics as I follow the school policies)

- 1) Prompt. Being prompt means you are in the room, ready for class, when the bell rings.
- 2) Polite. Polite means you treat ~~everyone~~ with dignity, manners, and compassion. Rudeness will not be tolerated.
- 3) Positive. Anyone can learn if they try. No points are awarded for not doing anything; some points can be awarded for doing something
- 4) Prepared. Prepared means you are on time, you have any/all necessary materials, and you have completed any assignment(s) for the day.
- 5) Productive. Being productive is taking ownership of your education.
  - A) NO ELECTRONICS! Any cell-phones, iPods, mp3/4 players, PSPs, Gameboys, Blackberries, or any other type of electronic gadget will be confiscated on sight. NO exceptions. (This pertains only to face to face class time)
  - B) If you are absent, it is your duty to get any missed work.
  - C) Turn your work in on time.

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### Late Work/COVID policy:

- **Process Assignments:** all process assignments are due on Sunday 5:00 PM for full credit—after that, not accepted. On a case by case basis assigning *makeup* or *recovery* assignments (not the same late assignments). Language “expected to follow due dates (not necessarily Sunday, could be that a Monday assignment is expected to be completed by Wednesday) but Sunday is the last possible day to turn process assignments in...”
- **Product Assignments** are due on the date assigned. Late submission of a full completion will result in a minimum 60% passing grade, provided they would have earned a passing grade. *Assignments that would not normally receive a passing grade will not be given a 60%.*

### In the case of COVID:

For students directly impacted by COVID teachers will communicate with the counselor for support, work with students to plan out how to make up product assignments, and exempt/excuse process assignments.

**Plagiarism: Plagiarism is attempting to pass off someone else's work or ideas as your own. Plagiarism will result in a zero for the assignment. *All major papers will be submitted to Turn It In.com this year before being uploaded into Google Classroom. The student will not have a chance to redo the assignment.***

### Assignments:

The Honors Intro to Literature class is composed of **five** separate units each focusing on a different aspect of Literature and Composition.

Unit 1: Short Stories

Unit 2: *Fences*

Unit 3: *Of Mice and Men*

Unit 4: *William Shakespeare's Romeo and Juliet*

Unit 5: The Hero's Journey/Novel Choice

### DPS Gmail

- The simplest way to access your Gmail account is through the following URL:  
[googlemail.dpsk12.net](mailto:googlemail.dpsk12.net)
- Once there, you will be prompted to enter your DPS Student ID Number and your password.
  - This is the same login you use to access Infinite Campus.
  - Passwords are defaulted to your birthday (mmddyyyy).
- Once logged in, you have access to your Gmail Account which functions as any other Gmail Account.
- Signing into your DPS Gmail Account is the first step to accessing any of the other Google Applications.
- Check your email frequently! Classroom updates and announcements will be delivered straight to your inbox

### All your files accessible from anywhere!

- Your DPS Gmail Account gives you access to Google Drive, online file storage (i.e. cloud-based)
- Access drive at: [drive.google.com](https://drive.google.com)

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- All of your digital work for English class will be stored on the Drive so that it is easily accessible to you from home, school, or mobile device.
  - The Drive will store any type of file, although using Google Docs is recommended

## Digital Citizenship

### Students Will

- Uphold all Spartan Values at all times
- **Maintain strong Digital Citizenship:** “The responsible use of technology by anyone who uses computers, the Internet, and digital devices to engage with society on any level.” We must act responsibly when using Chromebooks, other digital tools, and when interacting with others online. No cyberbullying or other inappropriate online conduct will be tolerated.
- **Be a *full participant* in their online learning opportunities**
- Participate in restorative conversations, as needed
- Be school appropriate and respectful when engaging in interactive groups, breakout sessions, and chats when assigned by the teacher
- Advocate for their success in every class
- Follow all regular TJ classroom expectations and school rules. See the Conduct/Discipline section in our Student Handbook

### Teachers Will

- Acknowledge and encourage student behavior through our school-wide positive interventions
- **Utilize Schoology features to help maximize the learning environment**
- Record and save all live sessions including video, audio, & chat (if needed)
- Refer to the Remote Learning Behavior Intervention Flowchart to address Type 1 behaviors (if needed)
- Communicate to the SET if behavioral issues arise
- Participate in restorative conversations, as needed

PLEASE READ AND AGREE TO ALL THE POLICIES AND PROCEDURES OUTLINED IN THE SYLLABUS. IF YOU HAVE ANY QUESTIONS REGARDING THE INFORMATION PROVIDED, PLEASE FEEL FREE TO CONTACT ME AT ANY TIME THROUGHOUT THE SCHOOL YEAR WITH YOUR COMMENTS AND/OR CONCERNS..

THE BEST WAY TO CONTACT ME IS VIA EMAIL AT [ssilver@dpsk12.net](mailto:ssilver@dpsk12.net)

THANK YOU FOR YOUR SUPPORT. I AM LOOKING FORWARD TO A GREAT YEAR!!